

Welcome to Kindergarten Curriculum Night!

2017-2018



DAILY SCHEDULE

Ms. Weedon's Kindergarten Schedule

2017-2018

7:15-7:45 Unpack/Morning Work

7:45-7:55 Morning Announcements

7:55-8:10 Morning Meeting & Calendar

8:10-8:35 Writing

8:35-8:55 Word Work

8:55-9:20 Reader's Workshop

9:20-9:55 Literacy Centers

9:55-10:05 Bathroom Break

10:05-10:35 Lunch

10:35-10:55 Interactive Read-Aloud

10:55-11:25 Recess

11:25-11:35 Bathroom Break

11:35-12:00 Math Talk/Envisions

12:00-1:00 Math Workshop

1:00-1:30 Science & Social Studies

1:30-1:50 Snack/Bathroom Break/Pack up

1:55-2:35 Specials & Dismissal

M: Art & P.E.

T: Spanish

W: Technology

Th: Media

F: Music

BREAKFAST

- Breakfast is free for all students.**
- Kindergarteners must unpack in the classroom before going to breakfast.**
- Please remind your child on your own to go to breakfast.**
- Drop off students at 7:15 am so that they can make it to breakfast on time and begin instruction on time.**

LUNCH

- **If your child buys lunch from the cafeteria, please try to pay in advance weekly or at the beginning of each month.**
- **You are encouraged to pay the amount through www.paypams.com**
- **If you send money for your child please put it in a labeled sandwich bag or envelope inside of the RED Communication folder.**
- **Please send a water bottle with your child's snack each day.**

FOLDERS

Wednesday Folder (Green)

Sent: Wednesday

Return: Thursday

Purpose: Communication with
Administration and PTA.

Red Folder

Sent: Daily

Return: Daily

Purpose: Parent/Teacher
Communication, Transportation,
Homework

FOLDERS

Work Folder (Blue)

Sent: Friday

Return: Monday

Purpose: Consolidate completed work throughout the week. Return empty!

TRANSPORTATION

- **Any daily change in your child's transportation must be made in writing (note or email) and sent in first thing in the morning.**
- **If you need to pick up your child early they must be picked up no later than 2:15. Please go to the office and they will call the room.**

ATTENDANCE/TARDIES

- **Please send a note with your child the day they return after an absence. These must be written notes or an email.**
- **If your child arrives after 7:45 am please stop by the office before having them walk down alone to the room.**

HOMework

- **Homework Packets - sent home on Fridays, due back the following Friday in the Red folder**
- **Reading Logs - Families Reading Every Day (FRED). Read a book a night from the baggie and complete the reading log. Students get new books each Friday morning.**
- **Sight Words - Please practice weekly sight words!**

Shoe Tying! Practice, practice, practice! Please help your child master this skill. They will feel proud!

HOMEWORK

Dear Family,

We are learning so much at school! We are so excited to continue learning at home with you! Check the box after completing each activity.

Math Homework:

- Shape Hunt: Students will color different shapes using a color code.
- How Many Are There?: Students will count pictures and match the number to show how many pictures there are. (This is a cut and glue activity)
- Filling in Ten Frames: Students will fill in ten frames to show a number.

Reading & Writing Homework:

- A House of Beginning Sounds: Students will color the pictures that have the same beginning sound as the letter given.
- Letter and Beginning Sound Match: Students will find the matching letter and the correct picture to go with the letter. (This is a cut and glue activity)
- Scrambled Sight Words: Students will find the correct spelling of different sight words.

All of these activities are included with detailed directions on how to do each activity. Please return the completed homework on Friday. Thank you again!

Student Signature: _____

Parent or Guardian Signature: _____

HOMEWORK

Letter and Beginning

Sound Match

Color the lowercase letter that matches the uppercase letter. Cut and glue the picture that has the beginning sound of the letter.

Name: _____

S



z

s

v

F



f

l

a

N



k

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D



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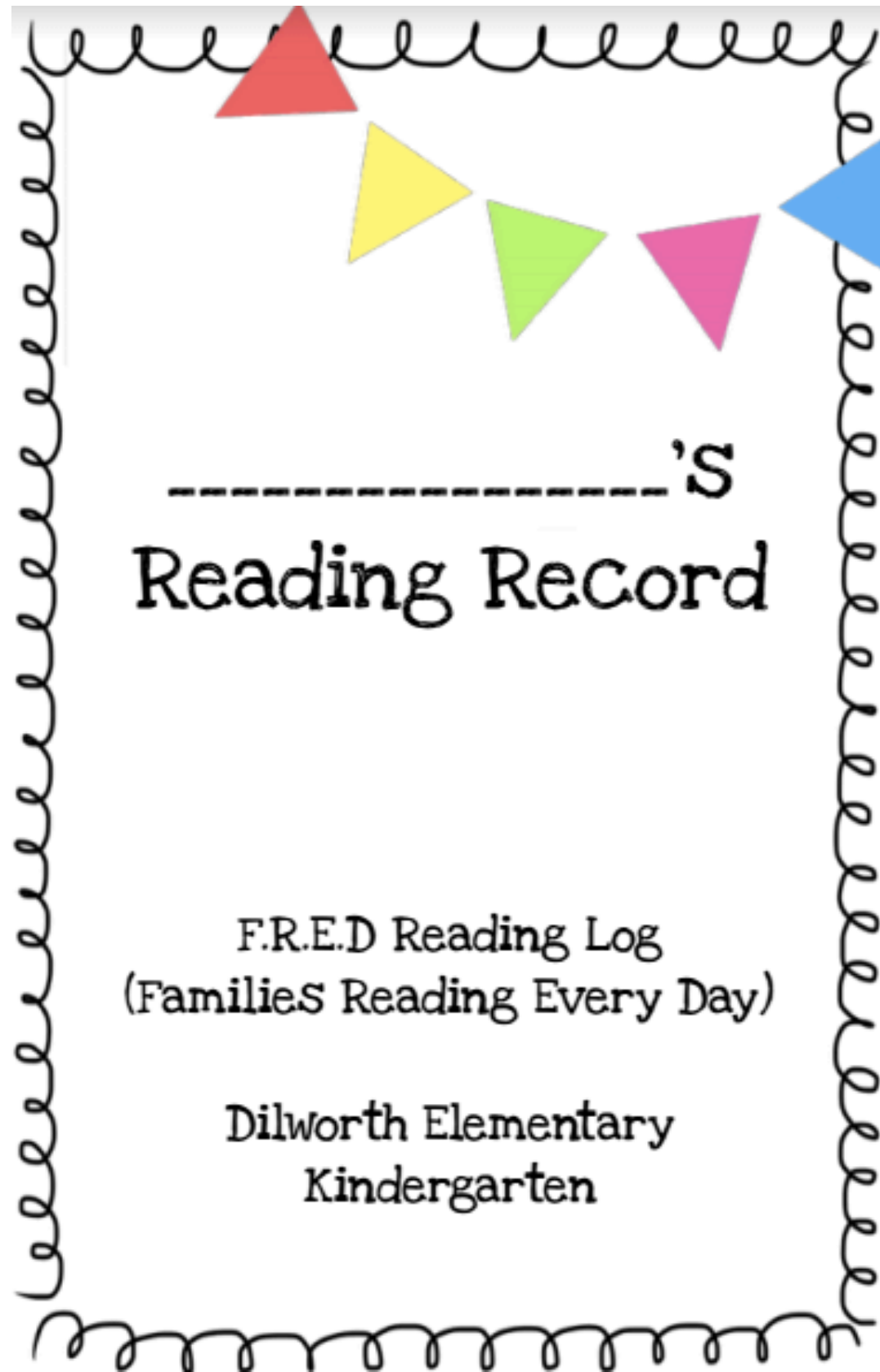
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HOMEWORK



-----'S
Reading Record

F.R.E.D Reading Log
(Families Reading Every Day)

Dilworth Elementary
Kindergarten

SIGHT WORDS

- **Popcorn Challenge - at the end of each month students will be assessed on sight words. If they get 90% correct or better, they will receive a bag of microwavable popcorn as a reward! Words are tested cumulatively - practice all words we've learned so far.**



October Popcorn Word Challenge

Below are the words for the October Popcorn Word Challenge. Students who master 90% or better (17/19) will receive a bag of popcorn to enjoy at home.

*Any words that are highlighted below were missed today and will need to be practiced at home.

a the it is I can see go to we
at look am are in for they on
here

_____/ 19 words correct

SCHOLASTIC BOOK ORDERS

- **Scholastic Book Orders will come home in folders monthly. Please order online at [scholastic.com](https://www.scholastic.com)**
- **The code for our class is: Q4HXX**

BEHAVIOR EXPECTATIONS

- **Schoolwide Plan: Dilworth has adopted the Love and Logic approach.**
 - **Refresh Area: Throughout the day children are provided reminders if they are having difficulty making good choices. If they continue to have difficulty making good choices they are encouraged to visit our classroom refresh area. This is not a punishment.**
 - **Classroom Plan: Class Dojo**

ARE YOU...	Being Fair	Showing integrity	Being respectful	Being Exceptional
Bus	<ul style="list-style-type: none"> • Sit in assigned seat • Watch for stop • Stay seated 	<ul style="list-style-type: none"> • Use quiet voices • Use kind words • Report if someone needs help 	<ul style="list-style-type: none"> • Listen to bus driver or adult in charge • Keep hands and feet to self 	<ul style="list-style-type: none"> • Be kind to others • Thank you bus driver • Use appropriate language
Cafeteria	<ul style="list-style-type: none"> • Use a quiet voice • 1st come, 1st serve seating • Wipe up tables when finished 	<ul style="list-style-type: none"> • Eat only your food • Pay for the food you take • Practice good table manners 	<ul style="list-style-type: none"> • Be polite to staff and peers • Use kind words • Clean up after yourself 	<ul style="list-style-type: none"> • Have meaningful conversations • Use table manners • Enter & exit professionally
Hallway	<ul style="list-style-type: none"> • Save talking for designated areas • Enjoy bulletin boards with your eyes only • Remain quiet so others can learn 	<ul style="list-style-type: none"> • Walk on the right side of the hall • Always carry a hall pass • Show self-control at all times 	<ul style="list-style-type: none"> • Keep hands to self • Keep belongings out of hallway • Behave in an orderly manner 	<ul style="list-style-type: none"> • Be a positive role model • Keep halls safe • Say excuse me and thank you
Recess	<ul style="list-style-type: none"> • Include others • Share equipment • Stay in playground area 	<ul style="list-style-type: none"> • Play safe • Respecting other's feelings • Taking turns 	<ul style="list-style-type: none"> • Choose words carefully • Follow all playground rules • Use equipment properly 	<ul style="list-style-type: none"> • Listen and watch for adult signal • Keeping the playground a safe place for all
Restroom	<ul style="list-style-type: none"> • Leave restroom clean • Wait your turn • Flush toilet 	<ul style="list-style-type: none"> • Be silent • Wash hands • Care for the facility 	<ul style="list-style-type: none"> • Give others privacy • When washing hands, keep water and soap in sink 	<ul style="list-style-type: none"> • Use facilities correctly • Get in and get out in a timely manner

Expectations

- 1. I will take care of my school and my school family.**
- 2. I will be a productive learner.**
- 3. I will use kind words with my classmates and teachers.**
- 4. I will be ON FIRE.**

Love and Logic

Love and Logic focuses on building positive and empathetic relationships with children while developing their responsibility and ability to problem solve for themselves.

Children's actions are met with natural rewards and natural consequences. If a child is having a difficult time (sad, angry, frustrated) each classroom has a designated "refresh space" where they can go to calm down and take time for themselves. The child decides when they are ready to return and are welcomed back into classroom activities.













CLASS DOJO

- 20 points = Treasure box
- Students gain and lose points based on behavior
- If no points are lost throughout the day, students will receive an additional “Daily Point”
- Student who turn in completed homework packets will receive 2 extra points.
- Please note that I will not always check Dojo messages during the day. All transportation changes need to be emailed or please call the front office.

CLASS DOJO

Ways Students Can Earn Points















Positive Points:

Positive		Needs work	
 1 Being a Kind Friend	 1 Daily	 1 Hallway Behavior	 1 Helping Ms. Weedon
 1 Helping others	 2 Homework	 1 On FIRE Dragon	 1 Participating
 1 Quiet as a Mouse	 1 Specials	 1 Staying on Task	 1 Working Hard

*Note: Homework is *optional*, however, students can earn 2 points for turning it in!

CLASS DOJO

Negative Points:

Positive		Needs work	
 -1 Being the Teacher	 -1 Blurting Out	 -1 Cafeteria Behavior	 -1 Not Being a Kind Friend
 -1 Not Following Directions	 -1 Not Paying Attention	 -1 Not the Best Choices	 -1 Off Task
 -1 Playing in the Bathroom	 -1 Recess Behavior	 -1 Specials Behavior	 -5 TREASURE BOX CASH OUT 😊
 -1 Too Much Talking	 Add skill		

***Note: Treasure Box Cash Out is only for bringing a student back down to zero points after going to treasure box. It is a good thing!**

Balanced Literacy

- In kindergarten children learn how to read and write a variety of fiction and nonfiction texts.**
- Developing fluency and comprehension skills are the main focus during readers' workshop.**
- In writers' workshop children learn how to express their ideas through drawings and written word.**
- Word work and interactive read alouds compliment the work children are doing in readers' and writers' workshop.**
- We encourage children to view themselves as true readers and writers.**

I. Word Work

- Words Their Way: Spelling Patterns**
- Differentiated based on children's needs.**
- Students are assessed at the end of each word study unit to determine if they are ready to move on or need more time to develop their understanding of a concept.**

2. Writer's Workshop

- How to books, opinion pieces, stories about their experiences, and topics they can teach others about.
- Initially children use pictures to tell their stories. Shortly after they are introduced to sounding out words and recording the sounds they hear.
- Writing mechanics such as finger-spacing and punctuation are introduced as children are ready.
- Children learn how to edit their own work and provide feedback to their peers.
- Children share their work daily.

3. Reader's Workshop

- Independent reading, partner reading, and guided reading.**
- Leveled texts that match their reading level.**
- Children learn a variety of strategies and tools to help them decode and think about what they are reading.**
- Children share their observations and reading experiences daily.**

4. Interactive Read Aloud

- Children are exposed to different genres and story structures.**
- Teachers model the reading behaviors we are encouraging children to adopt.**
- Greater emphasis is placed on comprehension and vocabulary as these books are more complex.**

Math

- Our main focus in math this year is developing number sense.
- Envisions & Kathy Richardson's Developing Number Concepts.
- Hands on activities as well as learning to explain our thinking and reason answers appropriately.
- Students will develop strategies for accurately counting quantities to 10 and beyond.
- Students have repeated experiences joining two or more amounts, removing an amount from a whole, and decomposing a number into two or more parts.
- Throughout the year we will be discussing counting, decomposing numbers up to 10, measuring lengths, patterns, functions, geometry (2-D and 3-D shapes), addition and subtraction, as well as data analysis.
- Following the Common Core State Standards, we will be explaining our thinking verbally as well as in written expression.

Science & Social Studies

NC Essential Standards

Science- Big Units:

Force & Motion: positions and motions of objects

Matter: Properties & Change: objects are described based on their physical properties and how they're used

Earth Systems, Structures & Processes: change and observable patterns of weather

Structures and Functions of Living Organisms: compare characteristics of animals that make alike and different from other animals and nonliving things.

Social Studies

NC Essential Standards

Big Units:

History: change over time

Geography: maps and the interaction between humans and the environment
Economics: needs and wants

Civics & Government: positive relationships through play, friendship and having rules in school, home and neighborhood.

PARENT VOLUNTEERS

- **Be sure to register to be a CMS volunteer on the CMS website. Everyone that volunteers MUST be registered on the website.**
- **Field Trips - if parents are needed, I will inform you.**

MYSTERY READER

- **WHEN?** Thursdays at 1:25-1:45 pm
- **WHO?** Mom, Dad, grandmother/father, aunt/uncle, etc.
- **WHAT?** Bring in books from home or read books from our library for 20 minutes
- **HOW?** Sign up on the sign-up genius

Parent/Teacher Conferences

- **Starting in October**
- **Sign Up Genius Link Via Email**
- **20 Minutes**
- **Please be considerate of your time slot.**
- **Please make accommodations for students in advance.**

Contact Me!

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Website: meghanweedon.weebly.com

Newsletter: Sent home monthly

***Phone**